



West Windsor-Plainsboro Board of Education

Board Curriculum Committee Meeting

Central Office Conference Room

October 13, 2015 6:30 PM

SUMMARY NOTES

BOE Attendance:

Dana Krug – Chair
Isaac Cheng
Scott Powell

Administrative Liaison:

Martin Smith
David Aderhold

Guests:

Andrea Bean
Melissa Pearson

DISCUSSION (●) / DECISION (*)

I. (*) Curriculum Revisions

To recommend approval of the following revised curricula:
Social Studies Grade 4

The Curriculum Committee recommends approval of the curriculum.

II. (*) Community Education

To recommend approval of the winter 2015-2016 Community Education Adult and Youth Programs.

The Curriculum Committee recommends approval of the programs.

III. (*) No Child Left Behind Grant

To recommend approval to revise the amount to submit for the Fiscal Year 2016 “No Child Left Behind Act” Consolidated formula sub-grant from the State of New Jersey (formerly the IASA), originally approved for submission on July 21, 2015, to \$729,306 to include prior year carryover as follows:

Title I	\$ 321,336
Title II Part A	\$ 109,089
Title III	\$ 82,774
Title III Immigrant	\$ 216,107

The Curriculum Committee recommends approval of the revision and submission.

IV. (*) Travel

- 4 teacher resource specialists to attend the January Coaching of Writing Institute in New York City from January 24, 2016, through January 27, 2016, at a cost of \$800 plus mileage [paid through No Child Left Behind Title II funds].
- 1 teacher to College Board AP Workshop for Calculus AB at Robbinsville High School, Robbinsville, New Jersey, on November 6, 2015, at a cost of \$185 plus mileage.
- 1 Reading Recovery teacher to attend the Literacy for All conference November 15-17, 2015, in Providence, Rhode Island, at a cost of \$733.16, partially paid through Reading Recovery i3 grant funds.

The Curriculum Committee recommends approval of the professional development opportunities.

V. (●) A&E Math Program Action Plan

The Curriculum Committee discussed the first draft of the re-design of the A&E Math Program. This discussion included the sequence of courses from grades 6 – 12 remaining the

same as is currently in place. A variety of mechanisms to provide differentiated instructional support for students in grades 4-5 were reviewed. In addition, the Committee discussed the need for new criteria for assessment of students in grade 5 to be developed and piloted. The goal of the new identification procedures would be to increase access so that more students would have access to the program starting in 6th grade. The Committee discussed a communication plan for moving forward, but no final decisions were reached regarding this.

Next Meeting Date: Tuesday, November 10, 2015 6:30pm

Future Topics

Program of Studies

Program Review Updates